Advancement **V**ia **I**ndividual **D**etermination
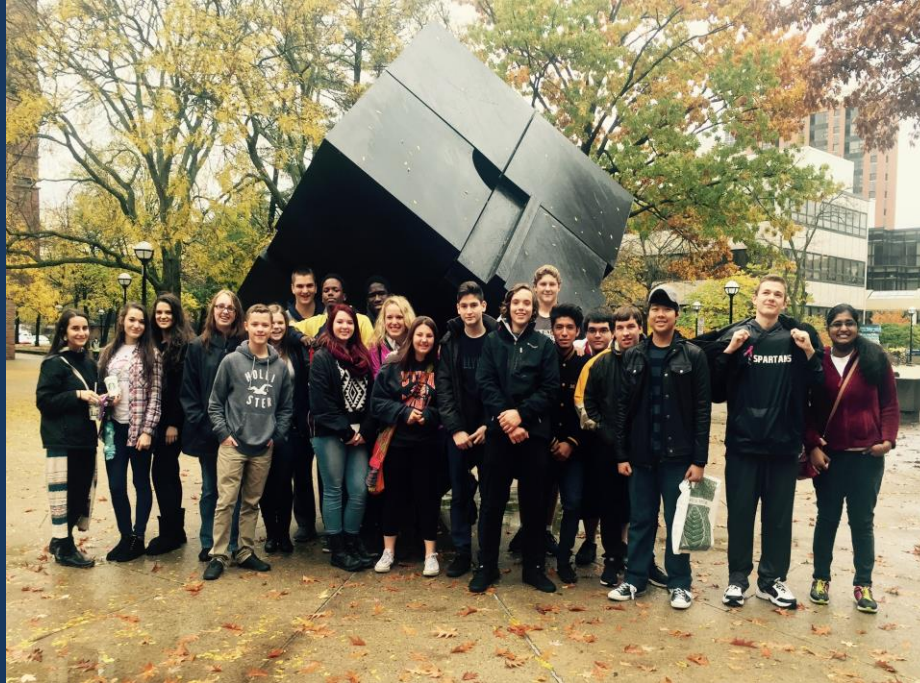
AVID's mission

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

AVID
Decades of College Dreams

What is AVID?

AVID is a program for "middle to upper middle" academic students. These students have potential for honors and AP work in high school but need academic and emotional support paired with the rigor. Students have an AP/Honors class and AVID course to support.

AVID combines rigor with support that includes the student's own individual determination and the support of teachers, other AVID students and their families, the AVID teacher, and university tutors.

Students must maintain 2.0 or higher GPA throughout the school year

AVID
Decades of College Dreams

The AVID Elective student profile
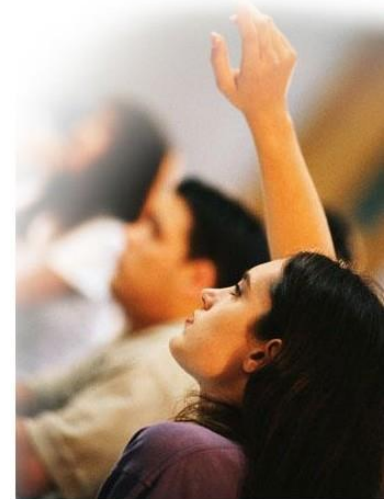
Has academic potential

- Average to high test scores
- B's and C's
- College potential with support
- Desire and determination

The AVID Elective student is not…

A student with…

*poor attendance

*poor homework completion

*lack of motivation
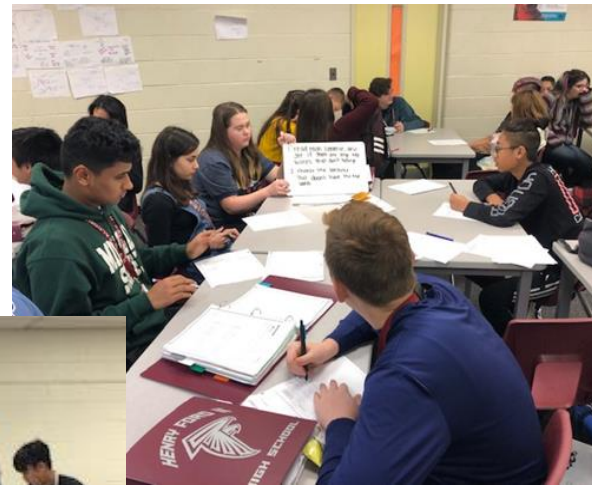
The AVID Elective student profile

Meets one or more of the following criteria:

- First to attend college

- Historically underserved in four-year colleges

- Low income

- Special circumstances

Sample AVID Events

College Visits
AVID Tutorial Class

What is Academic Rigor?

Rigor is the goal of helping students develop the capacity to understand content that is complex, ambiguous, provocative, and personally or emotionally challenging.

Taking rigorous courses opens doors!

Source: Teaching What Matters Most; Standards and Strategies for Raising Student Achievement by Strong, Silver and Perini, ASCD, 2001.

Why Rigor?

Rigorous curriculum is a greater factor in determining college graduation rates than class standing, standardized test scores, or grade point average.

From: *Answers in the Tool Box: Academic Intensity, Attendance Patterns, and Bachelor's Degree Attainment* (1999) by Clifford Adelman, Senior Research Analyst, U.S. Dept. of Ed.

AVID®
Decades of College Dreams

Meeting the challenge

- Develop as **readers and writers**
- Develop deep **content knowledge**
- Know content specific **strategies** for reading, writing, thinking, and talking
- Develop **habits, skills, and behaviors** to use knowledge and skills

A Sample Week in the AVID Elective

Daily Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
AVID Curriculum	Tutorials	AVID Curriculum	Tutorials	Binder Evaluation Field Trips Media Center Speakers Motivational Activities

AVID Curriculum Includes:
- Writing Curriculum
- College and Careers
- Strategies for Success
- Critical Reading
- Organization

AVID Tutorials Include:
- Collaborative Study Groups
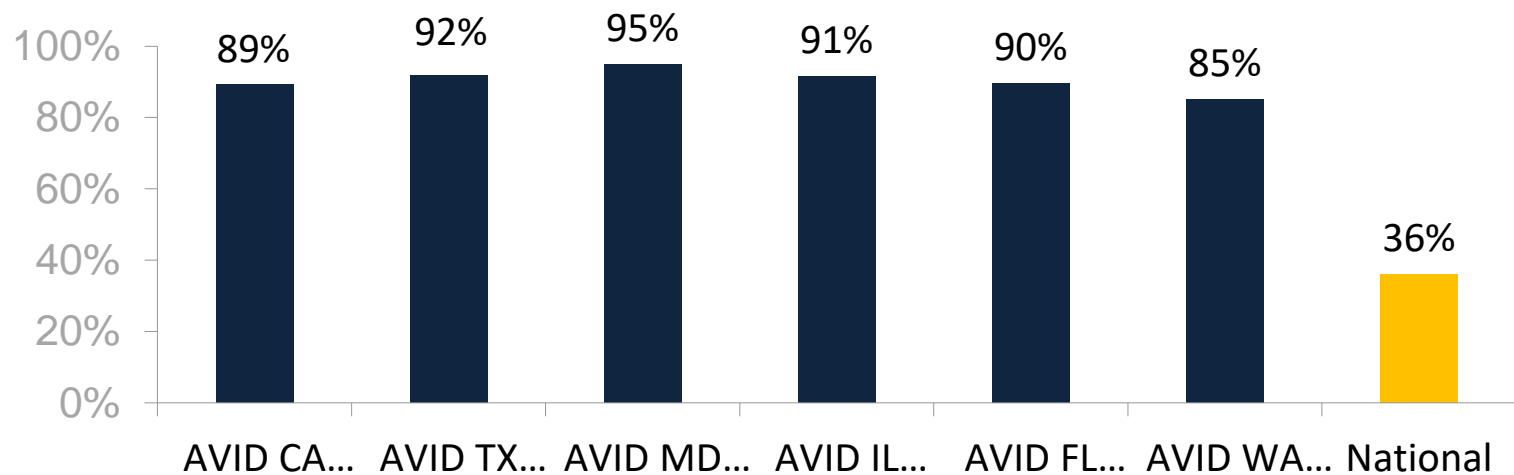- Writing Groups
- Socratic Seminars

AVID Graduates

- 91.3 percent plan to enroll in a college or university
  - 58.3 percent plan to enroll in a four-year university
  - 33.0 percent to enroll in a two-year college

Source: AVID Center Senior Data Collection System, 2010-2011
Percentages have been rounded to the nearest whole percent

Completing college-entrance requirements

AVID students complete four-year college entrance requirements at a rate at least *two times higher* than the national rate.

89%	92%	95%	91%	90%	85%	36%
AVID CA...	AVID TX...	AVID MD...	AVID IL...	AVID FL...	AVID WA...	National

AVID
Decades of College Dreams

UTICA AVID

SHELBY AVID

HFII AVID

Application Process

Applying for AVID:

1. **Application**

2. **Transcript**

3. **Teacher Recommendations**

4. **Interview**

Additional Information

- Attend UCS Pathways to speak with staff/students regarding AVID

- Speak with Junior High Counselor

- Additional information during scheduling next school year

- Email: Dr. Heather Blum, Director of Student Services and AVID District Coordinator: heather.blum@uticak12.org